## **CURRICULUM PLAN 2022**



	GENERAL CAPAE	GENERAL CAPABILITIES							CROSS-CURRICULAR PRIORITIES								
KEY	Literacy	Numeracy	ICT Capability	Critical and Creative Thinking	Personal and Social Capability	Ethical Understanding	Intercultural Understanding	Aboriginal and Torres Straight Islander Histories and Cultures.	Asia and Australia's Engagement with Asia	Sustainability							
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PRIMARY PROGRAMS													
YEAR LEVEL	PROGRAM	OVERVIEW	CURRICULUM LINKS	GENEI	RAL CAF	PABILITI	ES				CROSS PRIOR	-CURRI ITIES	CULAR
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Prep	Schoolyard Explorers	Schoolyard Explorers is a two-hour incursion designed to immerse students in the sensory investigations of living things, through exploring the natural and built environments in school. Together, we will determine the basic needs of the survival of animals and plants through a series of observations.	Science         Science Understanding         Biological sciences (ACSSU002)         Science as a Human Endeavour         Nature and development of science (ACSHE013)         Science Inquiry Skills         Questioning and predicting (ACSIS014)         Planning and conducting (ACSIS01)         Processing and analysing data and information (ACSIS233)         Communicating (ACSIS012)	v	v		v						r
Prep	Me on the Map	Me on the Map is a two-hour incursion focusing on the students developing a sense of their special place, in this case their school. A birds-eye-view map is created collaboratively in small groups highlighting students' familiar places using symbols and labels.	HASS Knowledge and Understanding Geography (ACHASSK014), (ACHASSK015), (ACHASSK017) Inquiry and Skills Evaluating and reflecting (ACHASS1008), (ACHASS1009) Researching (ACHASS1003) Mathematics Measurement and Geometry Location and transformation (ACMMG010)	v	v		v				v		

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1	Habitat Hunters	Habitat Hunters is a two-hour incursion where students are charged with saving a local habitat from being cleared by a fictitious development group, the 'Dastardly Brothers'. After undertaking an investigation in the school grounds, students are required to establish an evidence-based argument as to why the development should not go ahead.	Science Science Understanding Biological sciences (ACSSU017), (ACSSU211) Science as a Human Endeavour Nature and development of science (ACSHE021) Use and influence of science (ACSHE022) Science Inquiry Skills Questioning and predicting (ACSIS024) Planning and conducting (ACSIS025), (ACSIS026) Processing and analysing data and information (ACSIS027) Evaluating (ACSIS213) Communicating (ACSIS029)	۷	v		۷	v	v				r
1	My Place, Your Place, Our Place	My Place, Your Place, Our Place is a two-hour incursion, which delves deeper into the significance of natural, built and managed environments to foster the students' sense of place and a feeling of stewardship. Photos taken on the day are used to complete a highly scaffolded photo sketch of an area in which all three environments are represented.	HASS Knowledge and Understanding Geography (ACHASSK031), (ACHASSK033) Inquiry and Skills Researching (ACHASSI019) Analysing (ACHASSI022), (ACHASSI024) Evaluating and reflecting (ACHASSI025), (ACHASSI026) Communicating (ACHASSI027)	2	v		v						v
2	lt's a Small World	It's a Small World is a two-hour incursion that builds on previous learning and investigates the links that students have with places locally and around the world.	HASS         Knowledge and Understanding         Geography (ACHASSK047), (ACHASSK050),         (ACHASSK051)         Inquiry and Skills         Researching (ACHASSI035), (ACHASSI036)         Analysing (ACHASSI040)         Evaluating and reflecting (ACHASSI041)         Communicating (ACHASSI043)         Mathematics         Measurement and Geometry         Location and transformation (ACMMG044)         English         Language         Text structure and organisation (ACELA1465)         Literacy         Creating texts (ACELY1671), (ACELY1673)	5		v		v		r			

YEAR LEVEL	PROGRAM	OVERVIEW	CURRICULUM LINKS	GENE	RAL CA	PABILI	ITIES				CROSS- CURRICULAR PRIORITIES		
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2	Water Warriors	Water Warriors is a half day excursion designed to provide students with an opportunity to use scientific knowledge and skills to understand and care for local waterways and the living things that rely on these systems for survival.	Science         Science Understanding         Earth and space sciences (ACSSU032)         Science as a Human Endeavour         Nature and development of science (ACSHE034)         Use and influence of science (ACSHE035)         Science Inquiry Skills         Planning and conducting (ACSIS038), (ACSIS039)         Evaluating (ACSIS041)         Communicating (ACSIS042)         HASS         Inquiry and Skills         Analysing (ACHASSI038)         Evaluating and reflecting (ACHASSI041), (ACHASSI042)	۷	v		۲	v	r				r
3	Times They are a Changing	Times They are a Changing is full day incursion where students investigate their local area and identify evidence of both continuity and change in the suburb.	HASS Knowledge and Understanding History (ACHASSK062), (ACHASSK063) Inquiry and Skills Researching (ACHASSI053) Evaluating and reflecting (ACHASSI058), (ACHASSI059) Communicating (ACHASSI061) English Language Expressing and developing ideas (ACELA1481), (ACELA1482), (ACELA1484) Literacy Interacting with others (ACELY1676), (ACELY1792) Creating texts (ACELY1683)	ک		۲	۲			~	ک		
3	Looking at Living	Looking at Living is a two-hour incursion that provides students with the opportunity to consolidate their learning about grouping living, non-living and once living things before extending their knowledge by investigating macroinvertebrate samples from a local creek.	Science Science Understanding Biological sciences (ACSSU044) Science as a Human Endeavour Nature and development of science (ACSHE050) Use and influence of science (ACSHE051) Science Inquiry Skills Questioning and predicting (ACSIS053) Processing and analysing data and information (ACSIS057), (ACSIS215)	۷	v		2	v			۷		v

YEAR LEVEL	PROGRAM	OVERVIEW	CURRICULUM LINKS	GENE	RAL CA	PABIL	ITIES		CROSS- CURRICULAR PRIORITIES				
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4	Save our Soil	Save our Soil is an exciting half-day incursion that allows students to investigate the properties of healthy soil and the natural and human processes that can affect the quality of the soil.	Science         Science Understanding         Earth and space sciences (ACSSU075)         Science as a Human Endeavour         Nature and development of science (ACSHE061)         Use and influence of science (ACSHE062)         Science Inquiry Skills         Questioning and predicting (ACSIS064)         Planning and conducting (ACSIS065), (ACSIS066)         Processing and analysing data and information (ACSIS216)         Evaluating (ACSIS069)         Communicating (ACSIS071)         English         Language         Expressing and developing ideas (ACELA1498)	r	v		2	v					r

4	What a Load of Rubbish	What a Load of Rubbish is a two-hour incursion where students are encouraged to lead a sustainability change within the school community. The program integrates aspects of Science, Geography, Literacy and Health to harness the passion of the students and create a sense of environmental responsibility and empowerment.	HASSKnowledge and UnderstandingGeography (ACHASSK088), (ACHASSK089)(ACHASSK090)Inquiry and SkillsQuestioning (ACHASS1073)Researching, (ACHASS1074), (ACHASS1075),(ACHASS1076)Analysing (ACHASS1078)Evaluating and reflecting (ACHASS1079), (ACHASS1080),(ACHASS1081)Communicating (ACHASS1082)ScienceScienceScience understandingChemical sciences (ACSSU074)Science as a Human EndeavourUse and influence of science (ACSHE062)Science Inquiry SkillsQuestioning and predicting (ACSIS064)Processing and analysing data and information(ACSIS068)Communicating (ACSIS071)EnglishLanguageExpressing and developing ideas (ACELA1498)Language for interaction (ACELA1489)Text structure and organisation (ACELA1490)LiteracyInteracting with others (ACELY1688), (ACELY1689)Interpreting, analysing, evaluating (ACELY1695)Health and Physical EducationPersonal, Social and Community HealthBeing healthy, safe and active (ACPPS036)	r	r	r			r				r
YEAR LEVEL	PROGRAM	OVERVIEW	CURRICULUM LINKS	GENEI	RAL CAF	PABILITI	ES				CROSS PRIOR	-CURRIQ	CULAR
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5	Convict Clues	Convict Clues is an engaging full day excursion that provides opportunities for students to discover more about the rich convict history of their city. Students explore authentic primary historical sources to build a picture of Moreton Bay Penal Colony, its inhabitants and their experiences of daily life during its time as a convict colony.	HASS Knowledge and Understanding History (ACHASSK107), (ACHASSK109), (ACHASSK110) Inquiry and Skills Researching (ACHASS1095), (ACHASS1097) Analysing (ACHASS1098), (ACHASS1097) Evaluating and reflecting (ACHASS1101), (ACHASS1102) Communicating (ACHASS1105)	v	v		v	v	v	v	v		

5	City Streets, City Beach	City Streets, City Beach is a full day excursion. Students visit South Bank to investigate the effect of flood events on the natural and built environment; the effects that these have had on the people who use the area and consider mitigation strategies that have been undertaken to minimise these effects in the future.	HASSKnowledge and UnderstandingGeography (ACHASSK114)Inquiry and SkillsResearching (ACHASSI095), (ACHASSI097)Analysing (ACHASSI099)Evaluating and reflecting (ACHASSI101)Communicating (ACHASSI105)EnglishLiteracyInteracting with others (ACELY1700)	~		v	v						۲
5	Missing Creatures Unit	Missing Creatures Unit is a full day excursion to Brisbane Urban Environmental Education Centre which provides the opportunity for students to adopt the role of palaeontologists. During the day, they will investigate physical adaptations of dinosaurs before inferring what this can tell us about the behaviour of the different groups of creatures that dominated the planet 203-65 million years ago.	Science         Science Understanding         Biological Sciences (ACSSU043)         Science Inquiry Skills         Questioning and predicting (ACSIS231)         Planning and conducting (ACSIS086)         Processing and analysing data and information (ACSIS090), (ACSIS218)         English         Language         Expressing and developing ideas (ACELA1508)         Phonics and word knowledge (ACELA1513)	v	r		۲	r			۲		٢
6	Power Up, Power Down	Power Up, Power Down is a full day excursion which takes place in the specialised classroom at Brisbane Urban Environmental Education Centre. Throughout the day, students will examine energy forms and transformations; extend their knowledge and understanding of electrical circuits; and plan and conduct practical experiments designed to investigate aspects of energy efficiency and sustainable energy production.	Science Science Understanding Physical sciences (ACSSU097) Science as a Human Endeavour Nature and development of science (ACSHE098) Use and influence of science (ACSHE100) Science Inquiry Skills Questioning and predicting (ACSIS232) Planning and conducting (ACSIS103), (ACSIS104) Processing and analysing data and information (ACSIS107), (ACSIS221)	v	v		v	v	v				٢
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YEAR LEVEL	PROGRAM	OVERVIEW	CURRICULUM LINKS	GENE	RAL CAP	ABILITIE	S				CROSS PRIOR	-CURRIC	ULAR
8	Coastal Landscapes	Coastal Landforms and Landscapes is a full day program conducted at The Spit and Main Beach. Students investigate the formation of the landforms and the varying values and uses of that landscape. Human impact issues of the area and discussion around the management of these are also addressed.	Geography Unit 1: Landforms & landscapes Geographical Knowledge and Understanding (ACHGK048), (ACHGK050), (ACHGK051), (ACHGK052)	~	v		۷	v	v				V
7	Investigating Urban Environments	Investigating Urban Environments is a half day program where students investigate a chosen community and focus on the concept of place through an investigation of the community's liveability. They also consider how the area could further improve its liveability	Geography Unit 2: Place & liveability Geographical Knowledge and Understanding (ACHGK043),(ACHGK044), (ACHGK045), (ACHGK046) Geographical Inquiry and Skills Collecting, recording, evaluating and representing (ACHGS048) Reflecting and responding (ACHGS054)	v	v		v	v	v				V
SECO	NDARY PRO	GRAMS									-		
5/6	MIB (Making it Better)	Making it Better is a two day program aimed at providing the opportunity for students to develop leadership and personal skills. The program is one step in a journey in which students will help to 'Make it Better': • for themselves – by developing self esteem and resilience, • for their classmates – by being better equipped to work in a team, • for their school – by gaining confidence to take on leadership roles, • for their community and environment – by being challenged to make a commitment and get involved. The program is a mix of both instructional and practical sessions					~	r					v
6	Who Do You Think We Are?	Who Do You Think We Are? is a full day excursion which begins in the forecourt of QPAC before moving into West End to explore the influence of various migrant groups within this culturally diverse community.	HASS Knowledge and Understanding History (ACHASSK135), (ACHASSK136) Inquiry and Skills Researching (ACHASSI123), (ACHASSI124) Analysing (ACHASSI126), (ACHASSI127) Evaluating and reflecting (ACHASSI129), (ACHASSI130) Communicating (ACHASSI133) English Literature Interpreting, analysing and evaluating (ACELY1713)	~	v	v	v	v		r			

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9	Follow the Crowd	Follow the Crowd is a full day excursion where students investigate Post Office and King George Square and collect primary data during the day. Students identify issues within these spaces and suggest ways in which to improve the functionality of a public space within our growing city.	Geography Unit 2: Geographies of interconnections Geographical Knowledge and Understanding (ACHGK065)	r	r		r	r	r				×
9	Food for our Future	Food for our Future is a two hour incursion that investigates the causes and effects of food security at a global and local level. Students also discuss the roles that citizens, farmers, scientists and governments play in addressing these issues.	Geography Unit 1: Biomes and food security Geographical Knowledge and Understanding (ACHGK062), (ACHGK063), (ACHGK064)	v			r	r	r				2
10	Sustaining Coastal Communities	Sustaining Coastal Communities is a full day excursion to the Sandgate Foreshore, which investigates the challenges faced by coastal areas as our climate changes and sea levels begin to rise. Coastal communities are now faced with the very real, and in some cases, urgent problem of whether to stay and adapt, or to retreat. Students can use their data to decide which is the most appropriate decision for the community of Sandgate.	GeographyUnit 1: Environmental change and managementGeographical Knowledge and Understanding(ACHGK070), (ACHGK071), (ACHGK073),(ACHGK074)Geographical Inquiry and SkillsCollecting, recording, evaluating and representing(ACHGS073), (ACHS074)Interpreting, analysing and concluding (ACHGS076),(ACHGS077)Reflecting and responding (ACHGS080)	2	v		v	v	v				۲
11	Planning Sustainable Places	On this full day excursion, students will investigate the Brunswick Street Mall with the aim of improving the quality of the public space as part of a broader sustainable place. Students will consider issues facing the area before creating focus questions to guide their field work during the day and assessment task upon return to school.	<ul> <li>Senior Geography</li> <li>Unit 2: Planning sustainable places</li> <li>Topic 1: Responding to challenges facing a place in Austri</li> <li>Field study focus: Quality public spaces in Fortitude Val</li> <li>Use the geographic inquiry model to plan and carry out in Fortitude Valley.</li> <li>Analyse data to describe the nature, location and extent</li> <li>Extrapolate from the analysis to generalise about the imp</li> <li>Apply a geographical perspective to understand the challer</li> </ul>	ley fieldwork of the sele pacts on se	ected cho ustainabi	allenge. lity and li		Ū			tainabilit;	y and live	∍ability