





















CURRICULUM PLAN - 2019

KEY	GENERAL CAPABILITIES							CROSS-CURRICULAR PRIORITIES		
	Literacy	Numeracy	ICT Capability	Critical and Creative Thinking	Personal and Social Capability	Ethical Understanding	Intercultural Understanding	Aboriginal and Torres Strait Islander Histories and Cultures.	Asia and Australia's Engagement with Asia	Sustainability
										

PRIMARY PROGRAMS

YEAR LEVEL	PROGRAM	OVERVIEW	CURRICULUM LINKS	GENERAL CAPABILITIES							CROSS-CURRICULAR PRIORITIES				
															
Prep	Schoolyard explorer	<i>Schoolyard Explorers</i> is a two-hour incursion designed to immerse students in the sensory investigations of living things through exploring the natural and built environments in school. Together, we will determine the basic needs of the survival of animals and plants through a series of observations.	Science Understanding Biological sciences (ACSSU002) Science as a Human Endeavour (ACSHE013) Science Inquiry Skills Questioning and predicting (AC SIS014) Planning and conducting (AC SIS01) Processing and analysing data and information (AC SIS233) Communicating (AC SIS012)	✓	✓		✓								✓
Prep	Me on the Map	<i>Me on the Map</i> is a two-hour incursion focusing on the students developing a sense of their special place, in this case their school. A birds-eye-view map is created collaboratively in small groups highlighting students' familiar places using symbols and labels.	Geography Knowledge and Understanding (ACHASSK014), (ACHASSK015), (ACHASSK017) Inquiry and skills Evaluating and reflecting (ACHASSI008), (ACHASSI009) Mathematics Measurement and Geometry (ACMMG010)	✓	✓		✓					✓			
1	Habitat Hunters	<i>Habitat Hunters</i> is a two-hour incursion where students are charged with saving a local habitat from being cleared by a fictitious development group, the 'Dastardly Brothers'. After undertaking an investigation in the school grounds, students are required to establish an evidence-based argument as to why the development should not go ahead.	Science understanding (ACSSU017), (ACSSU211). Science as human endeavour (ACSHE021), (ACSHE022) Science inquiry skills Questioning and predicting (AC SIS024) Planning and conducting (AC SIS025), (AC SIS026) Processing and analysing data and information (AC SIS027) Evaluating (AC SIS213) Communicating (AC SIS029), (AC SIS212), (AC SIS213), (AC SIS024)	✓	✓		✓	✓	✓						✓

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3	Looking at Living	<i>Looking at Living</i> is a two-hour incursion that provides students with the opportunity to consolidate their learning about grouping living, non-living and once living things before extending their knowledge by investigating macroinvertebrate samples from a local creek.	Science understanding Biological sciences (ACSSU044) Science as a human endeavour (ACSHE050) Science inquiry skills Questioning and predicting (AC SIS053) Processing and analysing data and information (AC SIS057), (AC SIS215)	✓	✓		✓	✓				✓		✓
4	Save our Soil	<i>Save our Soil</i> is an exciting half-day incursion that allows students to investigate the properties of healthy soil and the processes that affect the quality and ability of that soil to withstand human impact.	Earth and space sciences (ACSSU075) Science as human endeavour (ACSHE061), (ACSHE062) Science and inquiry skills (AC SIS064), (AC SIS065), (AC SIS066), (AC SIS216), (AC SIS069), (AC SIS071)	✓	✓		✓	✓						✓
4	What a Load of Rubbish	<i>What a Load of Rubbish</i> is a two-hour program where students are encouraged to lead a sustainability change within the school community. The program integrates aspects of Science, Geography, Literacy and Health to harness the passion of the students and create a sense of environmental responsibility and empowerment.	HASS - Geography Knowledge and understanding (ACHASSK088), (ACHASSK090) Inquiry and skills (ACHASSI074), (ACHASSI075), (ACHASSI076), (ACHASSI078), (ACHASSI079), (ACHASSI080), (ACHASSI081), (ACHASSI082) Science Chemical sciences (ACSSU074) Science as human endeavour (ACSHE062) Science inquiry skills (AC SIS068),(AC SIS071) English Language (ACELA1489),(ACELA1490) Literacy (ACELY1688),(ACELY1689),(ACEIY1690), (ACELY1694) Health and Physical Education Personal, Social and Community Health Being healthy, safe and active (ACPPS036)	✓	✓	✓	✓	✓	✓				✓	

