CONNECTED STUDENT

Our focus at Brisbane Urban Environmental Education Centre revolves around growing and nurturing connected students. Respect for self, others and the place are fundamental to educating, inspiring and empowering active citizens.

Through the delivery of a connected curriculum that is activated in a safe, respectful, tolerant and inclusive learning environment, we aim for our connected students to strive to be:

Inquirers	Develop natural curiosity.Actively enjoy learning.
Knowledgeable	• Explore concepts, ideas and issues.
Autonomous	Motivated to manage self and exert influence.
Critical and creative thinkers	 Exercise initiative and adaptability. Apply knowledge and thinking skills to recognise, approach and solve complex problems. Make reasoned, ethical decisions.
Communicators	 Understand and express ideas and information confidently and creatively in a variety of modes of communication. Work effectively and willingly in collaboration with others.
Risk-takers	 Approach unfamiliar situations and uncertainty with courage and forethought. Independence of spirit to explore new roles, ideas and strategies. Brave and articulate in defending their beliefs.
Reflective	 Thoughtful in the consideration of their own learning and experience. Able to assess and understand their strengths and limitations in order to support their learning and personal development.
Active citizens	 Respect self, others and their place. Take responsibility for their own actions and the consequences that accompany them. Establish meaningful connections with places.
Open minded	 Understand and appreciate their own culture and personal histories. Are open to the perspectives, values and traditions of other individuals and communities. Are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.
Lifelong learners	Ongoing, voluntary and self-motivated pursuit of knowledge.