

CONNECTED TEACHER

"It's the teachers themselves and their deep connection to place, their understanding of its pedagogical affordances, and their ability to use powerful pedagogy to inspire students in real places, that makes the real difference to the quality of their learning outside the classroom."

(Tooth & Renshaw, 2018)

At Brisbane Urban Environmental Education Centre, **connected teachers** adopt a pedagogy of inquiry that nurtures curiosity, imagination and deep learning.

To maintain a student focussed and safe learning environment where growing and nurturing can take place the **connected teacher** strives to be:

Passionate	<ul style="list-style-type: none">• Possess contagious passion that is shared through the delivery of engaging program that feed the learners' curiosities.
Knowledgeable	<ul style="list-style-type: none">• In subject matter and pedagogy.• Establish meaningful connections with places.• Effective and willing to collaborate with others.
Curious	<ul style="list-style-type: none">• Develop and cultivate curiosity in students by remaining curious.• Actively enjoy learning.
Engaging	<ul style="list-style-type: none">• Encourages valuable questions and looks for teachable moments.
Flexible	<ul style="list-style-type: none">• Adaptable program design and delivery to ensure that the needs of individuals and groups are being met.
Responsive	<ul style="list-style-type: none">• Demonstrate an understanding of their learners and alter/modify the learning journey appropriately to meet their individual needs.
Supportive	<ul style="list-style-type: none">• Fosters respectful and positive relationships.• Able to scaffold and guide student thinking, planning and working.• Provides effective feedback in a variety of ways.
Intuitive or open minded	<ul style="list-style-type: none">• Are open to the perspectives, values and traditions of other individuals and communities.• Are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.
Effective at listening and questioning	<ul style="list-style-type: none">• Effective and mindful listener that acknowledges and responds to contributions.• Expert at questioning and facilitating respectful dialogue and discussion.
Innovative	<ul style="list-style-type: none">• Builds programs around current events and critical thinking.
Reflective	<ul style="list-style-type: none">• Thoughtful in the consideration of their own learning and experience.• Able to assess and understand strengths and areas requiring improvement to support their development.• Models reflective responses.
Lifelong learner	<ul style="list-style-type: none">• Ongoing, voluntary and self-motivated pursuit of knowledge.