





















YEAR LEVEL	PROGRAM	OVERVIEW	CURRICULUM LINKS	GENERAL CAPABILITIES							CROSS-CURRICULAR PRIORITIES			
														
1	Habitat Hunters	<i>Habitat Hunters</i> is a two-hour incursion where students are charged with saving a local habitat from being cleared by a fictitious development group, the 'Dastardly Brothers'. After undertaking an investigation in the school grounds, students are required to establish an evidence-based argument as to why the development should not go ahead.	<p>Science</p> <p>Science Understanding Biological sciences (ACSSU017), (ACSSU211)</p> <p>Science as a Human Endeavour Nature and development of science (ACSHE021) Use and influence of science (ACSHE022)</p> <p>Science Inquiry Skills Questioning and predicting (ACSI024) Planning and conducting (ACSI025), (ACSI026) Processing and analysing data and information (ACSI027) Evaluating (ACSI213) Communicating (ACSI029)</p>	✓	✓		✓	✓	✓					✓
1	My Place, Your Place, Our Place	<i>My Place, Your Place, Our Place</i> is a two-hour incursion, which delves deeper into the significance of natural, built and managed environments to foster the students' sense of place and a feeling of stewardship. Photos taken on the day are used to complete a highly scaffolded photo sketch of an area in which all three environments are represented.	<p>HASS</p> <p>Knowledge and Understanding Geography (ACHASSK031), (ACHASSK033)</p> <p>Inquiry and Skills Researching (ACHASSI019) Analysing (ACHASSI022), (ACHASSI024) Evaluating and reflecting (ACHASSI025), (ACHASSI026) Communicating (ACHASSI027)</p>	✓	✓		✓							✓
2	It's a Small World	<i>It's a Small World</i> is a two-hour incursion that builds on previous learning and investigates the links that students have with places locally and around the world.	<p>HASS</p> <p>Knowledge and Understanding Geography (ACHASSK047), (ACHASSK050), (ACHASSK051)</p> <p>Inquiry and Skills Researching (ACHASSI035), (ACHASSI036) Analysing (ACHASSI040) Evaluating and reflecting (ACHASSI041) Communicating (ACHASSI043)</p> <p>Mathematics</p> <p>Measurement and Geometry Location and transformation (ACMMG044)</p> <p>English</p> <p>Language Text structure and organisation (ACELA1465)</p> <p>Literacy Creating texts (ACELY1671), (ACELY1673)</p>	✓		✓		✓		✓				

4	What a Load of Rubbish	<i>What a Load of Rubbish</i> is a two-hour incursion where students are encouraged to lead a sustainability change within the school community. The program integrates aspects of Science, Geography, Literacy and Health to harness the passion of the students and create a sense of environmental responsibility and empowerment.	<p>HASS</p> <p>Knowledge and Understanding Geography (ACHASSK088), (ACHASSK089) (ACHASSK090)</p> <p>Inquiry and Skills Questioning (ACHASS1073) Researching, (ACHASSI074), (ACHASSI075), (ACHASSI076) Analysing (ACHASSI078) Evaluating and reflecting (ACHASSI079), (ACHASSI080), (ACHASSI081) Communicating (ACHASSI082)</p> <p>Science</p> <p>Science Understanding Chemical sciences (ACSSU074)</p> <p>Science as a Human Endeavour Use and influence of science (ACSHE062)</p> <p>Science Inquiry Skills Questioning and predicting (ACSIS064) Processing and analysing data and information (ACSIS068) Communicating (ACSIS071)</p> <p>English</p> <p>Language Expressing and developing ideas (ACELA1498) Language for interaction (ACELA1489) Text structure and organisation (ACELA1490)</p> <p>Literacy Interacting with others (ACELY1688), (ACELY1689) Interpreting, analysing, evaluating (ACELY1690) Creating texts (ACELY1694)(ACELY1695)</p> <p>Health and Physical Education</p> <p>Personal, Social and Community Health Being healthy, safe and active (ACPPS036)</p>										
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5	Convict Clues	<i>Convict Clues</i> is an engaging full day excursion that provides opportunities for students to discover more about the rich convict history of their city. Students explore authentic primary historical sources to build a picture of Moreton Bay Penal Colony, its inhabitants and their experiences of daily life during its time as a convict colony.	<p>HASS</p> <p>Knowledge and Understanding History (ACHASSK107), (ACHASSK109), (ACHASSK110)</p> <p>Inquiry and Skills Researching (ACHASSI095), (ACHASSI097) Analysing (ACHASSI098), (ACHASSI099) Evaluating and reflecting (ACHASSI101), (ACHASSI102) Communicating (ACHASSI105)</p>										

5	City Streets, City Beach	City Streets, City Beach is a full day excursion. Students visit South Bank to investigate the effect of flood events on the natural and built environment; the effects that these have had on the people who use the area and consider mitigation strategies that have been undertaken to minimise these effects in the future.	HASS Knowledge and Understanding Geography (ACHASSK114) Inquiry and Skills Researching (ACHASSI095), (ACHASSI097) Analysing (ACHASSI099) Evaluating and reflecting (ACHASSI101) Communicating (ACHASSI105) English Literacy Interacting with others (ACELY1700)	✓		✓	✓							✓
5	Missing Creatures Unit	Missing Creatures Unit is a full day excursion to Brisbane Urban Environmental Education Centre which provides the opportunity for students to adopt the role of palaeontologists. During the day, they will investigate physical adaptations of dinosaurs before inferring what this can tell us about the behaviour of the different groups of creatures that dominated the planet 203-65 million years ago.	Science Science Understanding Biological Sciences (ACSSU043) Science Inquiry Skills Questioning and predicting (AC SIS231) Planning and conducting (AC SIS086) Processing and analysing data and information (AC SIS090), (AC SIS218) English Language Expressing and developing ideas (ACELA1508) Phonics and word knowledge (ACELA1513)	✓	✓		✓	✓			✓			✓
6	Power Up, Power Down	Power Up, Power Down is a full day excursion which takes place in the specialised classroom at Brisbane Urban Environmental Education Centre. Throughout the day, students will examine energy forms and transformations; extend their knowledge and understanding of electrical circuits; and plan and conduct practical experiments designed to investigate aspects of energy efficiency and sustainable energy production.	Science Science Understanding Physical sciences (ACSSU097) Science as a Human Endeavour Nature and development of science (ACSHE098) Use and influence of science (ACSHE100) Science Inquiry Skills Questioning and predicting (AC SIS232) Planning and conducting (AC SIS103), (AC SIS104) Processing and analysing data and information (AC SIS107), (AC SIS221)	✓	✓		✓	✓	✓					✓
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6	Who Do You Think We Are?	<i>Who Do You Think We Are?</i> is a full day excursion which begins in the forecourt of QPAC before moving into West End to explore the influence of various migrant groups within this culturally diverse community.	HASS Knowledge and Understanding History (ACHASSK135), (ACHASSK136) Inquiry and Skills Researching (ACHASSI123), (ACHASSI124) Analysing (ACHASSI126), (ACHASSI127) Evaluating and reflecting (ACHASSI129), (ACHASSI130) Communicating (ACHASSI133) English Literature Interpreting, analysing and evaluating (ACELY1713)	✓	✓	✓	✓	✓	✓				
5/6	MIB (Making it Better)	<i>Making it Better</i> is a two day program aimed at providing the opportunity for students to develop leadership and personal skills. The program is one step in a journey in which students will help to 'Make it Better': <ul style="list-style-type: none"> • for themselves – by developing self esteem and resilience, • for their classmates – by being better equipped to work in a team, • for their school – by gaining confidence to take on leadership roles, • for their community and environment – by being challenged to make a commitment and get involved. The program is a mix of both instructional and practical sessions				✓	✓					✓	
SECONDARY PROGRAMS													
7	Investigating Urban Environments	<i>Investigating Urban Environments</i> is a half day program where students investigate a chosen community and focus on the concept of place through an investigation of the community's liveability. They also consider how the area could further improve its liveability	Geography Unit 2: Place & liveability Geographical Knowledge and Understanding (ACHGK043),(ACHGK044), (ACHGK045), (ACHGK046) Geographical Inquiry and Skills Collecting, recording, evaluating and representing (ACHGS048) Reflecting and responding (ACHGS054)	✓	✓		✓	✓	✓				✓
8	Coastal Landscapes	<i>Coastal Landforms and Landscapes</i> is a full day program conducted at The Spit and Main Beach. Students investigate the formation of the landforms and the varying values and uses of that landscape. Human impact issues of the area and discussion around the management of these are also addressed.	Geography Unit 1: Landforms & landscapes Geographical Knowledge and Understanding (ACHGK048), (ACHGK050), (ACHGK051), (ACHGK052)	✓	✓		✓	✓	✓				✓
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